## SECONDARY ENGLISH, LANGUAGE ARTS, READING through the Baylor Interdisciplinary Core (BIC)

A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

## FRESHMAN-FALL

| $\square$ | BIC 1112 | Examined Life |
| :--- | :--- | :--- |
| $\square$ | BIC 1314 | World Cultures I |
| $\square$ | BIC 1313 | Rhetoric I |
| $\square$ | MTH 1301 | Ideas in Mathematics |
| $\square$ | TED 1312 | Introduction to Teaching |
| $\square$ | ENG 2301 | British Literature |
| $\square$ | Chapel (CR) |  |

Total: 16 s.h.

## SUMMER:

## SOPHOMORE-FALL

ENG 2310 American Literary CulturesTED 3380/3381 Social Issues (sub for BIC 2340)
BIC 2330 Social World I
BIC 2334 World Cultures III
Language

## FRESHMAN-SPRING

BIC 1323 Rhetoric IIBIC 1324 World Cultures II
ENG 2306 World Literature
STA 1380 Elementary Statistics
$\square$ Science (4 hr from BIO, CHE, PHY, ENV, GEO, BIC 2447)
Chapel (CR)
Total: 16 s.h.

## SOPHOMORE-SPRING

| TED 3346 | Foundations of Secondary Reading |
| :---: | :---: |
| LS 4320 | Young Adult Literature |
| Language through 1302 |  |
| BIC 2344 | World Cultures IV |
| EDP 2336 | The Developing Child |
| LF 11** | Lifetime Fitness |

Total: 16 s.h.

Must have minimum 2.75 gpa (cumulative \& in major) to begin Teaching Associate.
Summer: BIC 3358 Biblical Heritage (or junior year)

JUNIOR-FALL
TED 3342 School and Classroom Environment TED 3396 Secondary ELAR Content Methods
ENG 3380 American Literature through Whitman
ENG 3302 Modern English Grammar
6 hrs. Upper level ENG
Total: 18 s.h.
SENIOR-FALL
TED 4640 Internship Secondary Part I
TED 4641 Internship Secondary Part II
TED 4322 The English Curriculum
Total: 15 s.h.

## JUNIOR-SPRING

| $\square$ TED 3641 Teaching Associate Secondary |
| :--- |
| $\square$ hrs upper level ENG |
| $\square$ ENG $3390 \quad$ American Literature from Whitman |
| $\square$ ENG $4324 \quad$ Shakespeare: Selected Plays |
| $\square$ BIC $3358 \quad$ Bibl Heritage (or summer) |
| Total: 18 s.h. |

## SENIOR-SPRING

TED 4642 Internship Secondary Part III
TED 4643 Internship Secondary Part IV
Total: 12 s.h.

## TOTAL SEMESTER HOURS: 125-131**

*Second level proficiency is required. Sign Language not allowed.
**The minimum hour requirement for a Baylor degree is $\mathbf{1 2 4}$ hours. Elective hours may be needed to meet this requirement.

For English as a Second Language (ESL) Supplementary Certification
Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

## SECONDARY ENGLISH, LANGUAGE ARTS, READING

To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum gpa of 2.75 (cumulative \& major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.
(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)


## To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative \& major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- $80 \%$ earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook.. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: "Course completion" requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.

