## MIDDLE GRADES MATHEMATICS through the Baylor Interdisciplinary Core (BIC)

A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

## ERESHMAN-EALL

| BIC 1112 | Examined Life |
| :---: | :---: |
| BIC 1314 | World Cultures I |
| BIC 1313 | Rhetoric I |
| MTH 1315 | Patterns, Relationships, \& Number Concepts |
| TED 1312 | Introduction to Teaching |
| LF | Lifetime Fitness or Language |
| Chapel (CR) |  |

Total: 14-16 s.h.

## SUMMER:

## SOPHOMORE-EALL

TED 3380/3381 Social Issues in Education
BIC 2330 Social World I
BIC 2334 World Cultures III
MTH 2316 Algebra and Functions
Lab Science (4 hours)
Total: 17 s.h.

## ERESHMAN-SPRING

| $\square$ BIC 1323 | Rhetoric II |
| :--- | :--- |
| BIC 1324 | World Cultures II |

$\square$ MTH 1316 Geometry and Measurement
Lab Science (4 hrs)
Language
Chapel (CR)
Total: 16 s.h.

Must have minimum 2.75 gpa (cumulative \& in major) to begin Teaching Associate.

## IUNIOR-FALL

TED 3370 Data Analysis and Instruction TED 4336 Mathematics in the Upper Elementary MTH 3340 Mathematics Through Technology MTH 3351 Proof and Reasoning in Mathematics BIC 3358 Biblical Heritage and EthicsTotal: 15 s.h.

## SENIOR-FALL

$\begin{array}{ll}\text { TED } 4630 & \text { Internship Middle Grades Part I } \\ \text { TED } 4631 & \text { Internship Middle Grades Part II }\end{array}$
Total: 12 s.h.

## TOTAL SEMESTER HOURS: 119-125**

* Second level proficiency is required. Sign Language not allowed.
**The minimum hour requirement for a Baylor degree is $\mathbf{1 2 4}$ hours. Elective hours may be needed to meet this requirement.


## For English as a Second Language (ESL) Supplementary Certification

- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.


## MIDDLE GRADES MATHEMATICS

To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum gpa of 2.75 (cumulative \& major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate THEA score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.
(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative \& major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- $80 \%$ earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook.. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: "Course completion" requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.

