## BAYLOR UNIVERSITY | SCHOOL OF EDUCATION

**ALL LEVEL SPECIAL EDUCATION through the Baylor Interdisciplinary Core (BIC)**

*A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.*

### FRESHMAN-FALL
- BIC 1112 Examine Life
- BIC 1314 World Cultures I
- BIC 1313 Rhetoric I
- MTH 1315 Patterns, Relationships & Number Concepts
- TED 1312 Introduction to Teaching
  - Language First Level
  - Chapel (CR)

**Total: 16 s.h.**

### FRESHMAN-SPRING
- BIC 1324 World Cultures II
- BIC 1323 Rhetoric II
- MTH 1316 Geometry and Measurement
- Language First Level
- EDP 2360 Teaching Special Education*
- LF 11** Lifetime Fitness
- Chapel (CR)

**Total: 16 sh.**

### SOPHOMORE-FALL
- EDP 4352 Exceptionalities (fall)
- EDP 2336 Developing Child
- TED 3380/3180 Social Issues (substitute for BIC 2330)
- BIC 2334 World Cultures III
- BIC 2437 Natural World I

**Total: 16 hrs.**

### SOPHOMORE-SPRING
- BIC 2340 Social World II
- BIC 2344 World Cultures IV
- BIC 2447 Natural World II
- EDP 3470 Literacy for Students with Special Need
- EDP 3368 Assessment of Students with Mild Disabilities

**Total: 17 hrs.**

### JUNIOR-FALL
- TED 4312 Methods of Teaching English as a Second Language
  - OR
  - CSD 1405 American Sign Language I
  - EDP 4351 Differentiated Instruction
  - EDP 3660 Teaching Assoc Special Ed Part I
  - EDP 3376 Applied Behavior Analysis

**Total: 15-16 s.h.**

### JUNIOR-SPRING
- EDP 3662 Teaching Assoc Special Ed Part II
- EDP 3361 Developmental Disabilities
- EDP 3334 Collaborative Consultation in Spec Ed
- EDP 3379 Educ of Students Moderate Disabilities
- BIC 3358 Biblical Heritage/Ethics (or summer)

**Total: 18 s.h.**

### SENIOR-FALL
- EDP 4660 Internship Special Education I
- EDP 4661 Internship Special Education II

**Total: 12 s.h.**

### SENIOR-SPRING
- EDP 4662 Internship Special Education III
- EDP 4663 Internship Special Education IV

**Total: 12 s.h.**

**TOTAL SEMESTER HOURS: 117-124***

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**Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.**

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**SECOND LEVEL PROFICIENCY IS REQUIRED. SIGN LANGUAGE ALLOWED.**

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**THE MINIMUM HOUR REQUIREMENT FOR A BAYLOR DEGREE IS 124 HOURS. ELECTIVE HOURS MAY BE NEEDED TO MEET THIS REQUIREMENT.**

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**FOR ENGLISH AS A SECOND LANGUAGE (ESL) SUPPLEMENTARY CERTIFICATION**

- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

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Revised 9/2/2022 based on SOE 2019 planner online
**ALL LEVEL SPECIAL EDUCATION**

To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum gpa of 2.75 (cumulative & major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- *International Students:* TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.