BAYLOR UNIVERSITY

SCHOOL OF EDUCATION

ALL LEVEL SPANISH in the Baylor Interdisciplinary Core (BIC)

A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

FRESHMA	N-FALL		FRESHMAN-SPRING
BIC 1112	Examined Life	BIC 1323	Rhetoric II
BIC 1314	World Cultures I	BIC 1324	World Cultures II
BIC 1313	Rhetoric I	SPA 1302	Elementary Spanish
SPA 1301	Elementary Spanish	STA 1380	Elementary Statistics
MTH 1301	Ideas in Mathematics	EDP 2336	Developing Child
TED 1312	Introduction to Teaching I	LF 11**	Lifetime Fitness
Chapel (CR)		Chapel (CR))
Total: 16 s.h.		Total: 16 s.	

Total: 16 s.h.

SOPHOMORE-SPRING

SOPHOMORE-FALL

TED 3380	Social Issues/TED 3180 Lab				
BIC 2334	World Cultures III	BIC 2340	Social World II		
		BIC 2344	World Cultures IV		
BIC 2437	NW I (or BIO, CHE, ENV, GEO)	BIC 2447	NW II (or BIO, CHE, PHY, ENV, GEO)		
SPA 2310	Intermediate Spanish	**SPA 2320	Intermediate Spanish		
Total: 14 s.h.	-	SPA 33XX	See below*		
		Total: 16 s.h	ı .		

*SPA 3310 Spanish Civilization (Fall) OR SPA 3311 Spanish-American Civilization (Spring)

Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.

JUNIOR-FALL			JUNIOR-SPRING	
	BIC 3358	Biblical Heritage	TED 3641	Teaching Associate Secondary
	TED 3342	School and Classroom Environment	SPA 4304	Spanish Syntax, Semantics, and Pragmatics***
	TED 3390	Secondary Foreign Lang. Pract. I	SPA 4330	Advanced Grammar, Composition and Conversation
	SPA 3309	Introduction to Spanish Linguistics	SPA 33XX	Advanced Elective
	SPA 3305	Introduction to Hispanic Literature	SPA 4315	Methods of Foreign Language Teaching
	SPA 3302	Conversation and Composition		
Total: 18 s.h.				

Total: 18 s.h.

SENIOR-SPRING

SENIOR-FALL

TED 4630 or 4640 Internship I TED 4632 or 4642 Internship III TED 4631 or 4641 Internship II TED 4633 or 4643 Internship IV

Total: 12 s.h. Total: 12 s.h.

For English as a Second Language (ESL) Supplementary Certification

Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

Revised 1/23/2024 based on SOE 2019 planner online

^{**}Spanish 2322 Spanish for Christian Ministry can substitute. TOTAL SEMESTER HOURS 124-125****

^{****}The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.

SCHOOL OF EDUCATION

ALL LEVEL SPANISH

To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum gpa of 2.75 (cumulative & major)
- One of the following: SAT prior to March 5, 2016 1070 (500+ Reading/Math) or SAT on or after March 5, 2016 480+ on EBRW and 530+ on mathematics test, ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook.. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: "Course completion" requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.