# BAYLOR UNIVERSITY | SCHOOL OF EDUCATION

## ELEMENTARY EDUCATION in the Baylor Interdisciplinary Core (BIC)

A suggested sequence of courses, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

### FRESHMAN-FALL
- BIC 1112 Examined Life
- BIC 1314 World Cultures I
- BIC 1313 Rhetoric I
- MTH 1315 Patterns, Relationships & Number Concepts
- Language First Level*
- TED 1312 Introduction to Teaching I
- Chapel (CR)

**Total: 16 s.h.**

### FRESHMAN-SPRING
- BIC 1323 Rhetoric II
- BIC 1324 World Cultures II
- MTH 1316 Geometry & Measurement
- Science (4 hrs) BIO,CHE,GEO, PHY,ENV
- Language First Level
- LF 11**
- Chapel (CR)

**Total: 17 s.h.**

### SOPHOMORE-FALL
- Language Second level*
- BIC 2334 World Cultures III
- TED 3380/3180 Social Issues (replaces BIC 2330 SW I)
- TED 3301 Early Literacy
- MTH 3318 Data and Chance

**Total: 16 s.h.**

### SOPHOMORE-SPRING
- BIC 2344 World Cultures IV
- BIC 2340 Social World II
- BIC 2447 Natural World II
- EDP2336 The Developing Child
- TED4302 Lang Arts in Elementary School

**Total: 16 s.h.**

* Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.

The Fall and Spring semesters may be interchangeable due to scheduling in the Associate Year.

### JUNIOR-Block 1
- TED 3621 Teaching Associate Elementary School Part II
- TED 4326 Mathematics in the Early Grades
- TED 4307 Science Methods
- TED 4312 Methods of Teaching English as 2nd lang
- TED 4303 Comprehension and Expository Text

**Total: 18 s.h.**

### JUNIOR-Block 2
- BIC 3358 Biblical Heritage and Ethics
- TED 3620 Teaching Associate Elementary School Part I
- TED 3325 Literacy Instruction in Elementary Grades
- TED 4308 Social Studies Methods

**Total: 15 s.h.**

### SENIOR-FALL
- TED 4620 Internship Elementary Part I
- TED 4621 Internship Elementary Part II

**Total: 12 s.h.**

### SENIOR-SPRING
- TED 4622 Internship Elementary Part III
- TED 4623 Internship Elementary Part IV

**Total: 12 s.h.**

**TOTAL SEMESTER HOURS: 122-127***

* Second level proficiency is required. Sign Language not allowed
** ESL Supplemental Certification will require appropriate field placement in addition to TED 4312. This field work will be provided at student’s request.

The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.

Revised 9/2/2022 based on SOE 2019 planner online
To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum gpa of 2.75 (cumulative & major)
- One of the following: SAT prior to March 5, 2016 1070 (500+ Reading/Math), or SAT on or after March 5, 2016 480+ on EBRW and 530+ on mathematics test, ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.

Revised 9/2020